

ARIZONA SCHOOL REPORT CARD 2002-03

Ajo School

Ajo Unified District
111 Well Road, Ajo, AZ 85321
Mailing Address: P.O. Box 68, Ajo, AZ 85321-0031

Superintendent: Dr. Robert F. Dooley
Schedule: 7:30 AM to 4:00 PM
Web Address: Ajoschools.org
E-mail: bdooley@tabletoptelephone.com

Achievement Profile¹:

| EL | HS | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input type="checkbox"/> | Improving |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Maintaining Performance |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Grades: Pre-K-12
2002 Enrollment: 549
Phone: (520) 387-5618
Fax: (520) 387-6545

▼ School Overview ▼

Mission

It is the mission of the Ajo Schools to provide opportunities through collaboration for academic, social, emotional, and physical growth for every child in a safe and positive atmosphere where faculty, staff, students, family, and community work together for the mutual benefit of all.

Organization and Philosophy

- w Basic academic education
- w Self-contained Classrooms K-6
- w Departmentalized Classrooms 7-12
- w College and Vocational Prep

Instructional Programs

- w Full Band - Grades 4-12
- w Full-day Kindergarten
- w On-site Special Education
- w Special Education Preschool
- w Gifted Program
- w College Preparatory Classes
- w AIA Scholar Athlete Program Participant
- w Independent Study Programs

School/Academic Goals

- w 100% of students of the Ajo School will be at Meets or Exceeds in Mathematics as measured by the AIMS assessments by 2005.
- w 100% of students of the Ajo School will be at Meets or Exceeds in Reading as measured by the assessments by 2005.
- w Students like school and attend at higher rates as measured by our ADM and dropout rate. Attendance rate will improve to at least 94.6%.
- w Students progress at least one year's academic growth as measured by a norm-referenced test.

Enrollment

| | |
|--|-----|
| October 1, 2001 School Year Student Enrollment: | 529 |
| Accepting New Students in 2002-03 Under Open Enrollment Law ² : | Yes |
| Number of Students Attending Under Open Enrollment in 2001-02: | 5 |

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 1 Non-certified Employee(s)
 5 Teacher(s)
 2 Parent(s)
 2 Community Member(s)
 2 Student(s)

Council Duties

w Student Discipline
 w Technology
 w Parent Involvement
 w Instruction
 w Budget
 w Land And Facility Use

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

| Position | Number | Position | Number |
|--------------------------|--------|--------------|--------|
| Administrator | 2.00 | Teacher | 32.40 |
| Other Professional Staff | 2.00 | Teacher Aide | 5.00 |

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| Experience | Degree | | | |
|------------------|------------|----------|-----------|-------|
| | Bachelor's | Master's | Doctorate | Other |
| 3 or fewer years | 1 | 0 | 0 | 0 |
| 4 to 6 years | 3 | 1 | 0 | 0 |
| 7 to 9 years | 3 | 3 | 0 | 0 |
| 10 or more years | 14 | 10 | 0 | 0 |

▽ Shared Responsibilities ▽

School

We supply all necessary instructional materials for our students. The school's goal is to be substance and weapon-free. Students will have a safe school environment. The district believes in communication with our parents and has established two formal parent conferences per year. Teachers are expected to maintain communication logs for other parent contacts. The district has installed Power School/Power Grade software so parents can access their child's grades and comments by computer/phone.

Parents

The parents are expected to support the school by ensuring that their children attend school; comply with the dress code; and be knowledgeable of the course of study. Parents are expected to attend conferences, open house and communicate often with staff about questions and concerns. In addition, parents have been supplied with a Parent Compact in the Parent Student Handbook. All parents are required to sign a receipt of this handbook. Students perform better when parents are involved.

▽ Transportation Policy ▽

Ajo School has two bus routes. Students who reside in unorganized territory are transported by the Pima County School bus. This bus picks up students outside Ajo District boundaries, including Lukeville (45 miles one-way) and Why. Ajo District runs the other route through the town and picks up students at least 1.5 miles from school. Each route is run three times daily. Our district has recently purchased a new refrigerated and handicapped accessible bus.

▽ Calendar Information ▽

| | | | |
|--|---------------|-----------------------------|---------|
| Number of Instruction Days: | 180 | First Day of School: | 8/19/02 |
| Average Daily Instruction Time: | 6 hrs. 0 min. | Last Day of School: | 5/29/03 |

Operates on Traditional Schedule

Report Card Release Dates

| | | | |
|----------|---------|---------|---------|
| 10/24/02 | 1/16/03 | 3/13/03 | 5/29/03 |
|----------|---------|---------|---------|

Additional Calendar/Report Card Information

The district has purchased and implemented the Power School/Power Grade software program which allows families to access their child's academic status on an as needed basis from the internet or the telephone. A refined activities eligibility program has been implemented per the School Improvement Program. This is completed weekly by the athletic director. This enables teachers, coaches, students, and parents the opportunity to address areas of need for those students.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

| | |
|---------------------------------------|--------------------------------------|
| W Computer Labs for K-3 and 4-12 | W 600-seat Auditorium |
| W 700-seat Football Field - Gymnasium | W Wireless Networked Computer System |

Extracurricular Activities

| | |
|---------------------------|-----------------------------|
| W Student Council | W National Honor Society |
| W Yearbook | W Sports |
| W Raider Review Newspaper | W Class Officers |
| W Drama | W Chorus, Strings, and Band |

School/Community Resources

| | |
|---------------------------------|--|
| W Afterschool Program K-9 (PYP) | W Counseling Services |
| W Health Services | W Head Start effective spring 2003 |
| W Parenting Classes | W Food Bank |
| W Juvenile Probation Services | W Pima County Parks and Recreation Program |

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w The High School Student Council program has received numerous state wide awards.</p> | <p>w The Ajo High School curriculum enables all students who graduate to enter any state university without any deficiencies.</p> |
| <p>w Drama Club presents a fall and a spring production which involves students, staff, and community members as cast members. The cast often includes elementary students, as well as high school students.</p> | <p>w Technologically, the Ajo School District was Awarded Top 100 Wired High Schools in United States by Family PC Magazine.</p> |

Student Information: 2001-02 Student Activity Rates

| | School | Arizona | | |
|--|--------|---------|--------|--------|
| | | K-6 | 7-8 | 9-12 |
| Attendance Rate | 96.0 % | 95.0 % | 94.0 % | 94.0 % |
| Transfers Out ⁴ | 17.6 % | 19.6 % | 19.5 % | 20.5 % |
| Transfers In ⁵ : Within District | 0.0 % | 2.7 % | 2.2 % | 2.0 % |
| Transfers In ⁵ : Out-of-District | 5.6 % | 9.7 % | 9.6 % | 9.5 % |
| Promotion Rate ⁶ | 93.0 % | 98.4 % | 97.8 % | 94.8 % |
| Retention Rate ⁷ | 7.0 % | 1.5 % | 2.1 % | 5.2 % |
| Dropout Rate ⁸ | 9.6 % | | | 9.5 % |
| Status Unknown ⁹ | 6.6 % | | | 6.0 % |

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

| Award/Honor | Year |
|---|------|
| Top 100 Wired High School | 1999 |
| North Central Association Accreditation | 2002 |
| Outstanding Student Council | 2000 |
| Superior Student Council | 2000 |

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

| Grade 3 | | Number Tested | MS | FFB | A | M | E |
|-------------|--------|---------------|-----|-----|-----|-----|-----|
| Reading | School | 30 | 523 | 7% | 23% | 43% | 27% |
| | State | 58840 | 524 | 9% | 17% | 45% | 29% |
| Writing | School | 31 | 523 | 13% | 19% | 61% | 6% |
| | State | 57282 | 541 | 10% | 12% | 63% | 16% |
| Mathematics | School | 30 | 509 | 13% | 27% | 43% | 17% |
| | State | 59030 | 517 | 11% | 27% | 35% | 27% |

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

| | | | | | | | |
|-------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 37 | 487 | 32% | 14% | 38% | 16% |
| | State | 61305 | 505 | 21% | 20% | 43% | 15% |
| Writing | School | 34 | 491 | 18% | 47% | 35% | 0% |
| | State | 59599 | 512 | 17% | 26% | 42% | 16% |
| Mathematics | School | 37 | 457 | 27% | 57% | 5% | 11% |
| | State | 61760 | 494 | 14% | 40% | 12% | 34% |

Grade 8

| | | | | | | | |
|-------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 30 | 480 | 37% | 30% | 23% | 10% |
| | State | 57484 | 504 | 24% | 20% | 40% | 16% |
| Writing | School | 29 | 480 | 24% | 41% | 31% | 3% |
| | State | 55420 | 493 | 15% | 42% | 41% | 2% |
| Mathematics | School | 30 | 422 | 67% | 23% | 7% | 3% |
| | State | 57734 | 459 | 39% | 40% | 14% | 7% |

Grade 10 (Class of 2003)²

| | | | | | | | |
|-------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 33 | 501 | 27% | 27% | 36% | 9% |
| | State | 49803 | 512 | 15% | 23% | 48% | 14% |
| Writing | School | 24 | 455 | 25% | 29% | 46% | 0% |
| | State | 50471 | 477 | 17% | 23% | 59% | 1% |
| Mathematics | School | 33 | 456 | 79% | 3% | 15% | 3% |
| | State | 50429 | 480 | 48% | 19% | 22% | 10% |

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

| Grade | Content Area | 1997-1998 | | | 1998-1999 | | | 1999-2000 | | | 2000-2001 | | | 2001-2002 | | |
|-------|--------------|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|
| | | % | Score | AZ | % | Score | AZ | % | Score | AZ | % | Score | AZ | % | Score | AZ |
| 1 | Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | 85 | 45 | 60 | -- | -- | -- |
| 2 | Reading | -- | -- | -- | 100 | 37 | 50 | 90 | 33 | 52 | 90 | 39 | 53 | 81 | 42 | 57 |
| | Language | -- | -- | -- | 100 | 20 | 40 | 96 | 14 | 43 | 93 | 21 | 44 | 86 | 22 | 48 |
| | Mathematics | -- | -- | -- | 100 | 28 | 51 | 94 | 22 | 55 | 90 | 39 | 57 | 86 | 25 | 61 |
| 3 | Reading | 100 | 48 | 47 | 100 | 33 | 47 | 90 | 48 | 48 | 86 | 38 | 50 | 79 | 42 | 50 |
| | Language | 98 | 49 | 49 | 100 | 41 | 51 | 92 | 55 | 54 | 81 | 46 | 56 | 79 | 48 | 57 |
| | Mathematics | 100 | 26 | 46 | 100 | 26 | 49 | 97 | 53 | 52 | 79 | 51 | 54 | 82 | 47 | 56 |
| 4 | Reading | 88 | 42 | 53 | 100 | 41 | 54 | 83 | 32 | 54 | 86 | 46 | 55 | 61 | 43 | 55 |
| | Language | 91 | 36 | 47 | 100 | 32 | 49 | 90 | 30 | 48 | 88 | 47 | 50 | 66 | 37 | 50 |
| | Mathematics | 91 | 34 | 51 | 100 | 32 | 54 | 94 | 27 | 55 | 91 | 51 | 57 | 64 | 40 | 58 |
| 5 | Reading | 95 | 40 | 51 | 100 | 39 | 51 | 87 | 32 | 51 | 93 | 31 | 51 | 88 | 49 | 53 |
| | Language | 98 | 31 | 42 | 100 | 23 | 44 | 89 | 21 | 45 | 96 | 19 | 45 | 88 | 43 | 47 |
| | Mathematics | 100 | 36 | 51 | 100 | 29 | 54 | 87 | 18 | 55 | 96 | 23 | 57 | 85 | 51 | 59 |
| 6 | Reading | 94 | 51 | 53 | 100 | 42 | 54 | 91 | 38 | 53 | 88 | 53 | 54 | 80 | 47 | 56 |
| | Language | 94 | 38 | 41 | 100 | 29 | 44 | 88 | 32 | 44 | 88 | 35 | 45 | 85 | 30 | 47 |
| | Mathematics | 94 | 53 | 57 | 100 | 42 | 59 | 88 | 41 | 60 | 92 | 31 | 63 | 80 | 37 | 65 |
| 7 | Reading | 97 | 31 | 52 | 100 | 33 | 53 | 84 | 29 | 52 | 100 | 26 | 53 | 72 | 45 | 55 |
| | Language | 97 | 27 | 52 | 100 | 28 | 54 | 84 | 38 | 54 | 100 | 39 | 55 | 68 | 37 | 58 |
| | Mathematics | 97 | 33 | 53 | 100 | 34 | 55 | 84 | 36 | 56 | 100 | 33 | 58 | 68 | 30 | 60 |
| 8 | Reading | 87 | 58 | 54 | 100 | 41 | 54 | 86 | 24 | 53 | 85 | 30 | 55 | 74 | 57 | 56 |
| | Language | 87 | 50 | 46 | 100 | 26 | 49 | 90 | 28 | 49 | 85 | 18 | 50 | 80 | 41 | 52 |
| | Mathematics | 87 | 45 | 52 | 100 | 33 | 54 | 86 | 32 | 56 | 87 | 32 | 58 | 74 | 47 | 59 |
| 9 | Reading | 90 | 33 | 44 | 100 | 42 | 43 | 66 | 33 | 43 | 87 | 33 | 43 | 95 | 34 | 43 |
| | Language | 90 | 29 | 39 | 100 | 36 | 39 | 66 | 38 | 40 | 87 | 38 | 41 | 95 | 28 | 42 |
| | Mathematics | 88 | 38 | 57 | 100 | 44 | 57 | 66 | 47 | 59 | 79 | 43 | 61 | 95 | 42 | 62 |
| 10 | Reading | 94 | 31 | 42 | 100 | 26 | 42 | 78 | 38 | 42 | -- | -- | -- | -- | -- | -- |
| | Language | 94 | 32 | 43 | 100 | 38 | 44 | 78 | 39 | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | 94 | 33 | 47 | 100 | 35 | 49 | 75 | 42 | 50 | -- | -- | -- | -- | -- | -- |
| 11 | Reading | 88 | 36 | 46 | 95 | 37 | 44 | 93 | 28 | 45 | -- | -- | -- | -- | -- | -- |
| | Language | 88 | 37 | 43 | 95 | 34 | 42 | 93 | 39 | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | 88 | 45 | 51 | 95 | 34 | 52 | 93 | 37 | 55 | -- | -- | -- | -- | -- | -- |

√ Measure of Academic Progress √

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

| | Reading | Math |
|-------------------|---|---|
| | Percentage of Students Achieving One Year's Growth | Percentage of Students Achieving One Year's Growth |
| Grades 2-3 | 71 | 87 |
| Grades 3-4 | 74 | 67 |
| Grades 4-5 | 62 | 50 |
| Grades 5-6 | 90 | 90 |
| Grades 6-7 | 57 | 66 |
| Grades 7-8 | 91 | 73 |

*Less than 10 students matched

**No information available

***Not applicable

√ School Safety √

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We are a drug-, tobacco-, and weapon-free school. Any students in violation of these rules are immediately isolated from other students and local authorities notified. To re-enter school, students must enroll in an educational course dealing with their abuse. Violence and harassment are treated the same way. A temporary in School Suspension program is in place for those students who are disruptive to the educational environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

| Expenditure Category | *Per Pupil Expenditures by Category | School Expenditures by Category |
|---|--|--|
| Classroom Instruction | NDS | NDS |
| Classroom Supplies | NDS | NDS |
| Administration | NDS | NDS |
| Support Services-Students | NDS | NDS |
| Other Support Services and Operations | NDS | NDS |
| Total Expenditures- All Categories 2000-2001 | NDS | NDS |

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

| | Name | Phone | Extension |
|----------------------------------|------------------|----------------|------------------|
| School Site Council | Jim Walker | (520) 387-7601 | |
| Transportation Policy | Mike Morales | (520) 387-4071 | |
| Community Resources | Josie Robles | (520) 387-3060 | |
| School Nutrition Programs | Linda Grooms | (520) 387-5685 | |
| Parent Organization | Jennifer Lippert | (520) 387-7601 | |
| Student Health/Nurse | Ruth Dorame | (520) 387-4064 | |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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